



Maree N.S.

Maree, Oranmore, Co. Galway

Principal: Lisa Kilkelly
Roll No 18089S

Remote Teaching and Learning Plan

Dear Parents and Guardians,

In response to this time of uncertainty regarding school closures, we have formulated this policy to outline how the school will maintain the link between school and home. In the event of another whole or partial school closure, we aim to continue to communicate with our pupils through various means.

We recognise that online safety is of huge importance and the aim of this document is to help to protect both school staff and pupils, while teaching and learning online.

This policy does not set out to replace our Acceptable Usage Policy. Rather, it is proposed as an important addition to the area of learning from a digital platform. The policy presented here should be read also in tandem with our school's Code of Behaviour Policy and Anti-Bullying Policy.

The primary obligation of all schools is to the welfare of the learners in their school. This policy, therefore, seeks to ensure that remote learning is safe for all student learners and that personal and sensitive data is also protected under GDPR legislation. Schools must ensure that learning takes place in an environment that is respectful and fair and meets its statutory duties.

This Policy has been formulated in accordance with the provisions of the Department of Education and relevant sections of:

- (a) The Education Act (1998)
- (b) Education (Welfare) Act (2000)
- (c) Equal Status Act (2000)
- (d) Education for Persons with Special Educational Needs Act (2004)
- (e) Disability Act (2005)
- (f) Children First Act (2017)
- (g) GDPR
- (h) Data Protection Act (2018)
- (i) Department of Education: Child Protection Procedures for Primary schools
- (j) NEWB Guidelines for Developing a Code of Behaviour (2008).
- (k) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)

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(I) DES Guidance on Continuity of Schooling: *Supporting Primary Pupils at very High Risk to Covid 19* (August 2020).

This is a working document. As we continue to explore options available to support distance learning, the document will be updated accordingly.

Context

Teaching and Learning is always evolving, especially, as we move deeper into the 21st century. Developments in IT provide us all with great opportunities as learners and teachers. Never before has there been greater scope to learn using technology and it continues to change the learning relationship between teachers and students. Advances in technology mean that assignments can be delivered remotely and that greater access to information on the internet affords the opportunities for real learning to take place under the watchful and professional guidance of the teacher. However, whether a child is being directed remotely or via a traditional classroom environment, it is very important that all partners are aware that once a learning exchange takes place between a student and teacher, whether at home or school, the same statutory rules apply i.e. the school's Code of Positive Behaviour and all of the school's policies apply.

We recognise that online collaboration is essential for distance learning and that families are in favour of increased opportunities to maintain the connection between school and home. Maree National School uses a variety of child friendly, online tools, which assist in providing more effective teaching and learning, while also enabling greater communication between staff, families and students.

Guidelines for good online communication:

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
3. It is the duty of parents/guardians to supervise children while they are working online and to ensure that any content submitted to their teacher is appropriate.
4. Staff members will communicate with pupils and their families via email (Aladdin) or through an established app (e.g. Seesaw or Google Classroom).
5. Any electronic forms of communication will be for educational purposes and to allow for communication with families.
6. Students and staff will communicate using tools which have been approved by the school and of which parents have been notified (Seesaw, Google Classroom, email)
7. Parental permission will be acquired before setting up a profile for a pupil on a communication forum.
8. For video/Zoom calls, parental permission is implied, as the link to a video call will be communicated via the parent/guardian's email address. Essentially, by virtue of the pupil logging on to the call, permission is assumed and the video must be activated.
9. For security reasons, passwords will be provided to families, where applicable.
10. The school cannot accept responsibility for the security of online platforms, in the event that they are compromised.

Our school will use different online platforms for communicating and connecting with families/pupils. This will include a combination of assigned work, links to websites, logins for existing apps being used in school and pre-recorded lessons. Teachers may use live video should they feel it necessary but due to parents being under pressure at certain times of the day and the co-ordination between different members of the family for the use of electronic devices, the majority of explanations will be done using pre-recorded video. However, it

may be necessary on occasion for example to be used to promote Wellbeing. Teachers will provide parents with an email address should they need any further explanations or advice.

Please note that should a staff member be sick (or on a different type of leave) a substitute will cover until the staff member is able to return to work. If it is a teacher that is on leave, the substitute teacher will be given access to the class online platform and will have an email address for parents to contact.

1: School App:

Staff will communicate regularly with parents and pupils via the school App e.g. SeeSaw or Google Classroom as well as Aladdin Connect. All families are asked use the technology and to check it regularly for updates and important information. Teachers will post work for pupils each day on the app.

2: Email

Each teacher has been assigned a class e-mail address through which he/she will communicate with parents/guardians and vice-versa. Parental queries will be addressed during school hours only and should relate strictly to your child's teaching and learning.

3. Video Calling (e.g. Zoom)

Zoom is a video-conferencing platform which will enable teachers, staff and pupils to connect via a live link. This will be used primarily for wellbeing. Teachers may use other platforms should they feel it necessary.

Rules for pupils using online communication methods:

For submitting learning:

1. Submit work and pictures that are appropriate - have an adult take a look at your work before you send it.
2. Use kind and friendly words.

For video calls:

1. Remember to ensure you join each online meeting using your family name.
2. Pictures or recordings of the video call are not allowed.
3. Remember our school rules - they are still in place, even online.
4. Set up your device in a quiet space, with no distractions in the background.
5. Join the video with your microphone muted and the camera on.
6. Raise your hand before speaking, just like you would do in class.
7. If you have the chance to talk, speak in your normal voice, using kind and friendly words.
8. Show respect by listening to others while they are speaking.
9. We would ask that the children dress appropriately for the video call
10. Be on time - set a reminder if it helps.
11. Enjoy! Don't forget to wave hello to everyone when you join!

Guidelines for parents and guardians:

Phone: 091790353 Email: info@mareens.ie

For learning

1. It is the responsibility of parents and guardians to ensure that pupils are supervised while they work.
2. Check over the work which pupils send to their teacher, ensuring it is appropriate.
3. Continue to revise online safety measures with pupils.

Remote Teaching and Learning Protocols for Students:

- Check assigned work each day
- Communication may only take place during normal school hours
- The normal school calendar will apply
- The following school policies apply to remote teaching and learning:
 - Code of Behaviour
 - Anti- Bullying Policy
 - Acceptable Use Policy
- Teaching and Learning best practice will continue to apply, with students expected to present all assignments to the best of their ability and on time, where possible in this evolving and unprecedented situation
 - In so far as possible, provision for SEN students will be made when using Remote Learning methodologies
 - In so far as possible, provision for student at very high-risk to Covid 19 will be made when using Remote Learning methodologies.

Remote Teaching and Learning Protocols for Parents

- We ask parents/guardians to ensure protocols for students are adhered to
- Check-in on their child's school work on a daily basis and talk to their child about the work being assigned
- The health and wellbeing of all is paramount. Circumstances may change for any of us unexpectedly, teachers or parents, so please keep schooling in perspective and do not allow anything school related to impinge on your child negatively. You are the primary educator of your child and you make those calls. We encourage a little work every week day for routine. We provide work and guidance and ask parents and pupils to do their best and that is all.

Remote Teaching and Learning Protocols for Teachers/SNA's

- Check uploaded work regularly throughout the week
- Communication should normally only take place during normal school hours
- The normal school calendar will apply
- The following school policies apply to remote teaching and learning:
 - Child Protection Policy
 - Data Protection Policy
- Teaching and Learning best practice will continue to apply with students expected to present all assignments to the best of their ability and on time, where possible.

Remote Teaching and Learning Provision specifically for the following Covid 19 related scenarios

A. Provision for children who are at very high risk to Covid 19:

The school will engage directly with relevant parents, regarding remote educational provision for children who are deemed to be at **very high risk** to Covid-19 (see HSE Guidelines) where medical certification has been provided to the school.

B. In the case of all other children who are instructed to self-isolate by their GP or HSE Public Health, educational provision will be provided as follows:

1. Children who are awaiting Covid 19 test results for themselves or a family member and have been instructed by their GP to isolate at home for a few days. These pupils will be supported to catch up on their learning on their return to school
2. Children isolating at home on instruction from their GP due to a confirmed case within their own family/close contact outside of school (14-day isolation period). Teacher will link in with the pupil via email or the online platform (e.g. Seesaw/Google classroom)
3. School POD (group of six) instructed by HSE Public Health to self-isolate. Teacher will link in with the pupils via email or the online platform (e.g. Seesaw/Google classroom)
4. School bubble (whole class) instructed by HSE Public Health to self-isolate (14 day isolation period). Teacher will engage with the bubble daily on the online app/ email.
5. Whole school closure as instructed by HSE Public Health (duration of closure will be advised by Public Health) Teachers will engage with pupils, using a blended approach of pre-recorded lessons, Seesaw/email/Zoom/Google Classroom.

Please note that the current situation is quite fluid and these circumstances may vary throughout the year.

Summary:

→Do what you can, within your circumstances. Forget about following books and workbooks outside of the work set by teachers for the moment.

→There will be no school work set for planned school closures/holidays. There will be no interaction on Zoom, Seesaw, Google classroom or email during these times

→ Please keep abreast of postings on the school app or via email – it is our main mode of communication going forward.

→We ask parents/guardians, students and teachers to ensure protocols are adhered to at all times.

→If you have yet to connect to any of the on-line platforms/school App, please do so. If you are experiencing difficulties please email the school and we will assist you in any way that we can and please contact the school with any further queries you may have.

We thank the school community for adhering to the above guidelines for everyone's safety and welfare.

This plan was ratified by the staff of Maree National School and is subject to change, in light of any guidance or instruction received from Department of Education and Skills/HSE Public Health.

Signed: _____

Lisa Kilkelly

Principal

***Recommended Apps**

In addition to a pared back plan of work for your child/children, we suggest the following Apps for your child's use too, if you can access them. If not, do not worry, they are helpful but not essential.

- **TopMarks** : Maths games for all ages <https://www.topmarks.co.uk/>
- **Teach Your Monster to Read**: Literacy skills for the younger age group <https://www.teachyourmonstertoread.com/>
- **Cúla 4**: Excellent for younger pupils for Irish vocab – very child friendly. There are also videos of your children's favourite cartoons here as Gaeilge which would be useful to watch occasionally to keep up with Irish
- **Douingo**: most suitable from 2nd class upwards. Excellent app. Tests your child Irish ability level at the start and they work away at their own level for 10mins daily
- **Mathduel**: For tables. Fun and interactive
- **Starfall**: For spellings. Again, very child friendly and useful to keep spellings progressing without feeling like schoolwork
- **Jolly Phonics App**: to keep up phonics learning for infant classes
- **Dolch words Apps**: (there is a wide range available): for the development of sight words
- **Nessy Apps**: for reading for pupils with dyslexia or difficulties
- **PinkFong**: Digital stories for infant classes. Excellent and engaging
- **Khan Academy**: Useful for maths for older pupils especially
- **Kahoot**: for general knowledge and quizzes
- **Toontastic**: probably the best app ever for digital storytelling – pupils can devise their own digital story, picking a range of characters, settings, even musical background. They plan a beginning, middle and end to their story and can record their own voices to tell the story
- **Puppetpals**: similar to toontastic – useful for younger pupils. They can record themselves telling the story also
- **Lightbot** – Coding app – super for all ages.